



Spokane Regional ESL Conference

Twentieth Anniversary Celebration

Gonzaga University

February 27, 2010

<http://spokaneregionaleslconference.com>



Spokane Regional ESL Conference

Inspiring Teachers

At-A-Glance Conference Schedule

- 8:00 - 8:45 Registration, breakfast refreshments, publisher exhibits in Jepson Center
- 9:00 - 9:45 Keynote in Cataldo Globe Room -- Elena Smith, Washington State University
- 10:00 - 11:45 Concurrent sessions in Jepson Center
- 12:00 - 1:00 Lunch in Cataldo Hall Globe Room
- 1:00 – 2:15 Poster sessions in Jepson Center room 13
- 1:15 - 3:00 Concurrent sessions in Jepson Center
- 3:15 - 4:15 *Twentieth Anniversary Reception* in Jepson Center (Announcements of scholarship winners, Publishers' Raffle, food and entertainment)
- ALL DAY: Publishers' exhibits in Jepson Center

Please visit our web site after the conference to give us your feedback for next year's conference.

<http://spokaneregionaleslconference.com>

The Spokane Regional ESL Conference is a collaborative effort of representatives from Eastern Washington University, Gonzaga University, the Institute for Extended Learning, Mukogawa Fort Wright Institute, Spokane Public Schools, Whitworth University, Spokane Falls Community College, and Central Valley School District. Committee members are listed below.

Marilyn Runyan, Gonzaga University (Co-director)
Sheri Decker, Spokane Falls Community College
Vince Eberly, Central Valley School District
Karen Snell, Institute of Extended Learning

Ron Belisle, Mukogawa Fort Wright Institute (Co-director)
Patty Grandos, Eastern Washington University
Gregg Brekke, Whitworth University
Phil Koestner, Spokane District 81

Anikke Trier, Mukogawa Fort Wright Institute
Neil Heyen, Eastern Washington University
Janet Jenkins, Spokane District 81

Morning 45 minute workshops (10:00 – 10:45)

Room	Title	Presenter(s)	Institution	Summary
103	Putting the Pieces Together: An ESL Library Research Guide	Susan N. Thompson	Mukogawa Fort Wright Institute	Cancelled
104	Moodle In the Classroom	Frank Newman	Spokane Public Schools	Moodle in the Classroom will give an overview for K-12 teachers on how to effectively use Moodle, a free course management system, in their classroom.
107	Weaving Poetry into your ESL Lessons	Turi Hoversten	Intensive American Language Center	This presentation explores reasons why poetry should be studied by ESL students as well as specific cognitive, memory and social strategies to use in order to successfully incorporate poetry into the ESL classroom. Abbreviated lesson plans will provide examples which illustrate how each strategy can be put into practice to meet desired learning outcomes.
108	Exciting Ways to Teach Spelling	Fern Adam	Community Colleges of Spokane	Put excitement into your spelling program. This workshop is a hands-on demonstration of different activities that motivate students and improve their spelling.
109	Citizenship, Civics, and English, How Can We Better Serve Immigrants and Refugees	Ed Sale	U.S. Citizenship and Immigration Services (USCIS)	USCIS is a new agency providing benefits and services to immigrants and refugees. The workshop will cover ESL, citizenship, civics, and will explore ways USCIS can partner with Spokane ESL instructors to support their efforts.
111	Grammar Instruction Made Easy with new Grammar Form and Function and e-Workbooks	Annette Acosta	McGraw-Hill ESL	Engaging new Grammar Form and Function, 2nd edition, with the new e-Workbook makes grammar more fun to teach and more fun to learn!
120	Displacement in College ESL Writers: Exploring Ethnic & Linguistic Identity through Personal Narrative	Jessica Dinneen	Eastern Washington University	Understanding how identity struggles can cripple ESL students in class and away from school, ESL instructors can help them through the difficult and often painful transition of acculturation. In this presentation, I explore the role personal narrative can play in an academic setting and its benefits, as well as how instructors might create spaces within their classrooms and curriculum to facilitate student exploration and experimentation.
127	The Facebook Project: Using social networking in an ESL classroom	David Martin	Intensive American Language Center - WSU	In this presentation, we will discuss how to use social networking sites, such as Facebook, to help reduce the workload in an on-site ESL classroom. Participants will have the opportunity to contribute ideas and possibilities into a shared social networking knowledge base.
006	On Track to Discrete Pattern Error Elimination	Diana Presley	Intensive American Language Center/ WSU	The presenter shows a sure-fire way to help students overcome fossilized discrete pattern errors in their writing. Method can be used at any level of English writing production.
017	A Look at Education in China	David Herman	Eastern Washington University	This presentation seeks to explore, through personal experiences and secondary research, the workings of the traditional classroom in mainland China and Taiwan. The goal is to explore how differences among Eastern and Western educational systems may work to create challenges and frustrations among Chinese students studying in the US and their American instructors.

Morning 90-minute workshops (10:00 –11:45)

014	Marshallese 101: What educators need to know about the Marshall Islands and how to work effectively with Marshallese students	Inna Hanson Leke Ankien Dana Ankien Phil Koestner	Spokane Public Schools	Marshallese is the third most spoken primary language in Spokane Public Schools. Although The Marshall Islands is a protectorate of the U.S. and Marshall Islanders are considered "legal non-immigrant, non-citizens" in the US, many Americans and natives of Spokane know very little about the Marshall Islands and Spokane's growing Marshallese community. By attending this training you will gain a cultural, geo-political and historical context for the Marshall Islands, learn about resources for working with Marshallese students, and equip yourself to work directly with Marshallese school staff, students and parents in a meaningful and impactful manner.
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Morning 45-minute workshops (11:00 – 11:45)

Room	Title	Presenter(s)	Institution	Summary
103	Teaching Vocabulary through Reading in the New Password Series	Talya Clay	Pearson Longman	Learn how to teach high-frequency vocabulary in a controlled, yet soothing way. Come check out the New Password series by Pearson Longman.
104	Workshop Design: Spelling is More than Magic	Holly Shelton Norah Fahim	University of Washington	This is a practical session about strategies to help ESL students with spelling problems and how to fit spelling work into the larger curriculum. Such plans can be applied to K-12, higher education, or other contexts, and a packet of materials will be included.
107	TESOL in Peru: Hecho a Mano	Marilyn Jackson Runyan Diana Candia	Gonzaga University ELC	The presenters will give an overview of their recent TESOL course in Peru, showing how three course threads, Spanish lessons, a TESOL certificate course and English classes for Quechua artisans were woven together into one intricate, multi-layered course design. They will share travel stories and spectacular photos.
108	Melody Gardot's "Buckled Up Inside"--ELLs Read & Write about Disabilities, Music Therapy, Special Olympics, and Success	LaVona Reeves, PHD Diana Kneff	EWU, MATESL Director EWU MATESL Alumna	We share curriculum designed to teach ELLs the success stories of two Americans with disabilities--(1) Melody Gardot, the 25-year-old singer/songwriter whose "latest album...has dazzled critics in the U.S. and sold more than half a million copies in Europe" and (2) Franklin Roosevelt, the US President who served the nation from a wheelchair (Kneff, 2010). As a group, we will consider why TESOL needs a disabilities statement and draft one together.
109	Small Business Opportunities for Refugees in Spokane	Kathryn Bayley	Gonzaga University	This presentation focuses on small business opportunities that new refugees to the Spokane area can take advantage of. Working in conjunction with local agencies such as World Relief, SNAP and the DHHS, refugees can learn to support themselves and their families through small business training and financing.
111	Bridging the Gap Between Print and Digital	Annette Acosta	McGraw-Hill ESL	The Interactions e-Course is the Interactions texts (Reading, Listening/Speaking, Writing, and Grammar) with an additional interactive online feature. The online version of the book basically looks like the pages of the book, but the pictures, activities, listening, grammar charts, vocabulary, etc. all come alive through video, animation, and self-correction.
127	In service of language: Using service learning to improve language outcomes	Elizabeth Siler	Washington State University	This presentation details the successes as well as the pitfalls of two different semester-length service-learning projects in two different university ESL classes. The presentation includes a review of service learning models, what was learned by all parties in the course of these projects, what would be done differently next time, and what would be continued.
006	Native American Boarding Schools: The Continent's First ESL Immersion Program	Joan Johnston Nelson	Washington State University	This presentation will give a brief overview of the history of North America's first English Immersion Program, the education of Native American children through the BIA sponsored boarding school system. The presenter will discuss the cultural impact both past and present that the boarding schools have had on the Native American population in the United States and what this means to educators of English learners and other culturally diverse students today.
017	Applying Extensive Reading to the Teaching of English as a Foreign Language	Su-Su Hung HyunGyung Lee	Washington State University	Based on positive findings of empirical studies and potentially efficient implementation principles revealed by literature review, a quasi-experiment involving 541 adolescent learners of English as a foreign language in Taiwan was conducted. The statistically significant results confirm that a properly organized extensive reading program can contribute efficiently to enhancing EFL learners' English competence.

Afternoon Poster Sessions in Jepson Center room 13 (1:00 – 2:15)

Title	Presenter(s)	Institution	Summary
ESL Vocational Institute	Kathryn Bayley Djillia Harrat	Gonzaga University	Gonzaga offers an additional option to their annual TESOL summer language camp. The ESL Vocational Institute will offer serious minded high school juniors and seniors already participating in ESL programs at their home school a chance to learn skills that could provide an edge in an already difficult job market.
Identifying Similarities and Differences	Traci Stussi	Whitworth University	It is essential that all students are able to compare and contrast amongst events, characters, and ideas - so that the deeper understanding we all strive for can be reached. Here you will find a variety of useful classroom tips that will assist your ESL learners through this process.
Cues, Questions and Advanced Organizers	Jared Amerine	Whitworth University	ELL students can benefit from cues and questions to activate background knowledge. The level of English proficiency can greatly improve with the use of these activities.
Using homework for practice	Alyssa Demir	Whitworth University	Homework: an effective way to extend learning beyond the classroom.
World Englishes	Erin Welch Megan McCann Scott Swisher	Gonzaga University	This poster focuses on the benefits and drawbacks of teaching "World English" texts. These issues center not only on English Language Learners, but also on teachers.
Nonlinguistic Representations	Al Schmidt Jr.	Whitworth University	Communicating is conveying meaning, which can be done in many more ways than just using words, as language is not only words. Such is the perspective that would especially benefit many teachers of classrooms with English Language Learners (ELLs).
ELL Students Can Effectively Summarize and Take Notes	Rachelle West	Whitworth University	English Language Learners can benefit from applying cognitive, higher-level thinking strategies to English text, even when they have not yet mastered English. ELL students can, in fact, become proficient in both summarizing and note-taking through utilizing both linguistic and nonlinguistic representations of the information.
TESOL in Japan	Naoko Kojima	Gonzaga University	Taste of TESOL in Japan. How to communicate with Japanese students and teach them effectively.
Co-Operative Learning	Finis Turner	Whitworth University	Solid cooperative learning techniques for ELL students. To increase awareness and ability to be successful.

Afternoon 45-minute workshops (1:15 – 2:00)

Room	Title	Presenter(s)	Institution	Summary
103	Lesson Planning Made Easy with Ventures	Wendy Asplin	Cambridge University Press	Ventures is designed as a flexible adult ESL program to be used in 1-, 2- or 3-hour classes, with the Student's Book supported with reproducible collaborative activities and the innovative AddVentures: photocopiable multilevel worksheets. Participants will learn how components are used to build a lesson.
104	Peculiarities of teaching English as a Second Language to adult speakers of Russian Language	Elena Pipenko	Eastern Washington University	A native Russian herself, Elena Pipenko presents on the difficulties that adult speakers of Russian face on immigrating to the USA and starting to learn English. The presenter will discuss what are the factors that constrain the progress of Russian-speaking immigrant adults to learn English, how can ESL teachers help Russian-speaking adults learn the language and how should their methodology be adapted for this population.
108	An Approach to Teaching English Auxiliary Verbs	Andrew Colver	Gonzaga University	What do does and did have to do with third person -s and past tense -ed? A rationale for teaching the covert auxiliary, do, from the beginning.
109	English Language Development Parent Video	Deanna Ristau	Central Valley High School	Come view a video developed collaboratively with high school video production students intended for ELD parents. The video walks ELD parents through a high school, introduces them to people, places, and information in order to help them understand and navigate the school system.
111	Excellent English: Balancing Grammar, Standards and Assessment	Annette Acosta	McGraw-Hill ESL	Excellent English is a unique adult education series that adds an additional academic "push" for your students. While covering all of the important competencies, this adult series adds a strong grammar focus and basic academic reading and writing skills to provide options for students who may want to continue on a vocational or academic track.
120	The Benefits of Informal Resident Assistant Facilitated Tutorials for College-Level ESL Students	Marie Whalen, Erin Frazier	Mukogawa Fort Wright Institute	Informal Resident Assistant led tutorials for ESL students provide valuable practice in the target language, further students' understanding of American culture, and foster positive relationships among students while creating opportunities for the RAs to develop intercultural and leadership skills. The Mukogawa Fort Wright Institute tutorial model will be explained and demonstrated through the use of handouts and participation in mini tutorial lessons.
127	Be Careful What You Wish For: Student Affective Issues and Faculty Collaboration in EAP/University Content-Based Teaching	Kate Hellmann, Joanne Sellen, Laurel Gilbert-Wilder	University of Idaho: American Language and Culture Program	The presenters will discuss content-based teaching in an Intensive EAP Program where EAP students are paired with American students as part of an authentic university classroom experience. They will discuss the challenges of working with university faculty and the realities of language acquisition.
06	embrace your own damn ambiguity	Mary Jeannot	gonzaga university	A perfect storm has been invented for TESOL professional; rather, we have helped to create the perfect storm! I will discuss why this is so, how it has happened and why ambiguity is a necessary ingredient for managing the storm.

Afternoon 90-minute workshops (1:15 – 3:00)

Room	Title	Presenter(s)	Institution	Summary
014	Engaging English Language Learners and Striving Readers with 21st Century Skills through Global Issues	Dave Wilton, Sheeba Jacob	Facing the Future	Engage intermediate English language learners and striving readers to prepare them for the literacy demands of the 21st century. Participate in this hands-on session (and receive a free teacher's guide) about using global issues content and themes to support development of the sophisticated vocabulary and reading skills needed to comprehend complex texts and write in multiple genres.
017	English for a New World	Brady LaMotte	Heinle - Cengage Learning	Heinle and National Geographic have partnered together to create a series with motivating real-world content supported by stunning visuals to help develop learners' understanding of the wider world in which they live. Video from National Geographic Digital Media motivates students and aids in visual learning.

Afternoon 45-minute workshops (2:15 – 3:00)

Room	Title	Presenter(s)	Institution	Summary
103	A Question and Answer session about the English Language Fellow Program	Wendy Asplin, Anikke Trier	English Language Fellow Program	This session is for those interested in learning more about the English Language Fellow Program, a 10-month fellowship fully funded by the US Dept. of State. The presentation of general information will be followed by a Q&A session.
107	The Japanese English Education System: Recent Changes and Future Directions	Jenifer Hermes, Yukiko Hosoki	Eastern Washington University/ Kyushu International University	A brief introduction to the history of the English education system in Japan, including an outline recent changes, current trends, and future possibilities, particularly focusing on the English in the Elementary Schools program, the Japan Exchange Teaching Program, and Japanese/ English bilingual education.
108	The immigrants' issue of social identity and heritage language transfer to their children	Paula Márquez Lavine	Eastern Washington University, Department of English	As a recent immigrant from Argentina and ESL teacher, I understand that we immigrant parents are trying to figure out how best to guide our children to English acquisition while fostering the learning and/or maintenance of the heritage language/s and values. I will explain how ESL teachers can address the issues and provide valuable information to ease the acculturation anxiety in adult learners.
109	Using children's Caldecott books to teach new vocabulary to second language beginner learners	Al Tiyyb Al Khaiyali	Washington State University	Most ESL learners are wrestling with building new vocabulary; the main purpose of this presentation is to suggest an authentic aesthetic strategy of teaching new vocabulary using one type of children's literature namely "Caldecott books".
111	Teaching Heritage Language Hero, Chihiune Sugihara: New Perspectives on the Holocaust	Miki Asai	Eastern Washington University	In reading a biography of a heritage language hero like Sugihara, who saved roughly 6,000 Jews during WWII, ESL teachers and students learn the history and cultures of the group members. Guidelines for using heritage language materials (in translation) in both homogeneous and heterogeneous classrooms will be provided, and approaches will be recommended.
120	Beginning the Retirement Conversation	Cynthia Hallanger	CHallanger Coaching	In this interactive session you will learn qualities of positive aging, look at different retirement styles and find out ways to talk to your partner about retirement. Time for discussion and brainstorming among participants will be included.
127	You can find that in the library?	Susan N. Thompson	Mukogawa Fort Wright Institute	Cancelled
006	Language Ideologies and Non-native English Speaking Teaching Assistant Hiring Policies in MATESOL Programs	Avram Blum	University of Washington	This paper reviews eleven MATESOL programs' hiring policies for Teaching Assistants who learned English as an additional language. Using data collected from these MATESOL programs' web pages, I compare the ideologies exemplified in these policies with the approach to non-native English speaking language educators promoted in the current literature.

ESL Spokane Regional ESL Conference
Inspiring Teachers

A special thanks to all our sponsors.

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Heinle ELT - Cengage Learning
Peace Corps
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Please join us next year at our new venue at Mukogawa Fort Wright Institute.

February 26, 2011
Mukogawa Fort Wright Institute
4000 W. Randolph Rd.
Spokane, WA 99224

<http://spokaneregionaleslconference.com>

Spokane Regional ESL Conference
GRADUATE STUDENT POSTER SESSION
Jepson Center room 13 — 1:00-2:15

VOTE for your favorite poster!

I vote for poster # _____

(submit this page as your ballot)

The top 2 posters will be awarded \$50 prizes
from the Gonzaga Graduate Student Association at
The Twentieth Anniversary Reception in Jepson Center
3:15-4:15